

Kelly's Plains Public School Annual School Report 2013



CELEBRATING 150 YEARS

School context

There were 40 students enrolled at Kelly's Plains Public School in 2013. This year has proven to be another productive year where students have achieved at the highest levels in music, drama, sporting and academic events. The school motto, Sharing, Learning and Caring encompasses the vision of the school. Students, teachers and parents have daily contact to provide clear communication between families to support the learning of our children.

The Student Representative Council (SRC) has once again been very active in raising funds for local and national charities. This includes raising money for the Heart Foundation and Cancer Council.

Our students are complimented on their outstanding behaviour and conduct every time they leave the school and also when visitors are present. The strong welfare and discipline policy at our school provides all students with a safe and positive working environment that clearly reflects the community's expectations.



ANZAC Day 2013.

Messages

Principal's message

Kelly's Plains Public School has achieved 150 years of excellence in quality teaching and learning. It is a school that provides outstanding welfare programs to support learning opportunities. There is a strong



emphasis on positive, open interaction between parents, students and teachers which results in a cooperative, dynamic atmosphere within the school.

The school motto, Sharing, Learning and Caring encompasses the vision of the school.

2013 has been a very busy and productive year for all concerned. Commitment and support by students, staff, parents and community members has been outstanding.

The younger students receive encouragement from the older students and they in turn have the opportunity to reflect on their learning. Leadership for the older students is an aspect that develops naturally in a small school such as ours. The benefits of which our children will take with them through life.

Once again, I would like to thank the school's very committed staff for their efforts during the year. The school is very fortunate to have such a talented group of people leading our students. I commend the professional work of the teaching personnel, Mrs Lauren Piddington, and Mrs Emma Schaeffer, on their efforts in supporting students to gain high academic results across a range of curriculum areas.



Mrs Lauren Piddington, Mr Richard Cotter and Mrs Emma Schaeffer at the Sesquicentenary celebrations on October 25.

I would also like to thank Mrs Deborah Morley for her excellent work in our office and administration areas of our school. Mrs Morley has worked very hard in our office to maintain finances and adequate resources for classrooms and the library. Mrs Judy Tombs and Mr Patrick Dunbar work tirelessly to maintain our classrooms and school grounds. Our dedicated P&C committee has supported students through financial donations and resources under the

guidance of this year's President, Ms Shane Pickett.

This year the main focus for the P&C was the organisation of the school's Sesquicentenary (150th) celebrations which were held on October 25/26. Many people were involved in the planning, organisation and running of this special event.



The Sesquicentenary cake.

Finally, all students at Kelly's Plains Public School must be congratulated on their effort and achievement. All students have worked well and achieved excellence in both academic and sporting areas. It is an absolute pleasure to be a part of such a supportive and caring community.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Mr Richard Cotter (Relieving Principal)

P & C President's report

The Kelly's Plains Public school Parents and Citizens Association has continued their work as supporters and contributors to the life of the school and aims to support students and staff in the core business of the school of teaching and learning.

The P & C have met monthly throughout the year, with most meetings focused on the organisation of the sesquicentenary celebrations, which were held in October 2013. Meetings were generally

well attended. I would like to thank all parents who attended meetings. Also thank you Richard Cotter and Lauren Piddington who attended every meeting.

There were a number of longstanding members of the P&C who stepped down from positions and this year has seen new people take on the roles. I would like to thank Jayne Croft, vice president turned secretary, Danita Sinclair who assisted in secretarial responsibilities and Brooke Edwards who took on Treasurer and did an outstanding job in a challenging and time consuming role. Thank you goes to Tanya Alcorn and Annette Edmonds who assisted in the transition into these new roles.

We welcomed Principal Mr Richard Cotter for an 18 month period. Richard took on his role here with enthusiasm and vigour and a great deal of commitment. We welcomed Mrs Emma Schaeffer as the Relief from Face to Face (RFF) Teacher and Jane Weier continued as the reliable casual teacher. All staff worked closely together to achieve their goal for 2013. Many fun activities were run by staff and discos were reintroduced with a newfound passion for dressing up and the kids certainly embraced it!! Thank you teaching staff for your hard work and dedication.

The P&C have continued our fundraising efforts and have held several school lunches, a Mother's Day stall, and other fundraising activities associated predominantly with preparing for the 150th celebrations. There was a pie drive; the Anzac Day morning tea, tea towel fundraiser and finally, a mango drive. Our grounds are looking wonderful and several working bees were held to achieve this.



Working bee October 2013.

A special thank you to Ben Edwards who was responsible for the bulk of the work laying the pavers which now greet us we enter the school. There are a number of gardeners amongst us and a big thank you to those who donated plants and contributed to getting the gardens in such great condition. Richard was the driving force behind this and we can all enjoy the grounds now. Thank you to Patrick, the new groundsman who has also breathed new life into the gardens. Thank you to Emma Schaeffer who's creative talents were on display at the sesquicentenary and remain so with the mural near the weather shed and the school crest painted on the storage container.



Member for Northern Tablelands Mr Adam Marshall presents the 150th commendation certificate to the school captains and Principal during the formal assembly held on October 25.

Thank you to all those parents who worked hard and made these fundraising events happen and also to those families who have contributed to these events with donations of food and goods, every bit helps.

The most significant part of the year was of course the sesquicentenary celebrations. We saw a wonderful turn out of past students, teachers and parents and community members attend a weekend of formalities, activities and festivities.



Students and staff in their 150th play costumes following the enormously successful 150th play.

All Staff work very hard in the lead up and over the weekend and we saw their desire and commitment to make everything run smoothly. Staff worked very hard to get supporters from the community, advertise the event and pull the formalities and the fair together. Again their energy and enthusiasm, dedication and determination were astounding. All resulted in a community breakfast hosting the local radio station, successful formal event, a popular historical play, a fun fair and generally a weekend of events and celebrations of which they and we all can be proud.

A big thank you goes to Judy Grieve, Colleen and Bob Simmonds, and Graham Wilson for their work. And thanks also to the CWA who came and provided a morning tea stall on both days.

We as a P&C were also were very committed to running a smooth and wonderful event. Many parents contributed to making it all happen. Thank you to all who contributed, organised and ordered memorabilia, were involved in planning, those who donated food and goods, stall holders, those who ran activities, cooked and prepared food, set up stage and chairs and tents and fridges and this list goes on.

As a result of a high attendance at the 150th celebrations, a large amount of food and memorabilia was sold and the P&C are now in a good financial position. Next year the P&C hope to continue supporting the students with contributions toward additional technology and other areas where there has been an identified need.

There are a number of families that are leaving this year and while all families will be greatly missed, there are some four families who have been part of the school and the P&C in very significant ways of the years and we would like to recognise them. Rachael and Michael Edmonds, Tanya and Richard Alcorn, Annalisa Andrews, and Annette Edmonds. Their legacy will live on and you will be dearly missed.

Shane Pickett

President

Kelly's Plains P & C 2013

Student Representative's message

The Sesquicentenary celebrations were the highlight on our community calendar in 2013 allowing all our students to shine. This year the Year 6 students were privileged to be the school leaders as Kelly's Plains Public School celebrated 150 years of Sharing, Learning and Caring. The School Captains, Lucy Gardiner and Liam Smith led the formal assembly with maturity. Our other wonderful school leaders showed responsibility and a genuine love for the school as they personally greeted the hundreds of visitors and made them feel welcome at our celebrations. We will never forget 2013 at Kelly's Plains Public School.



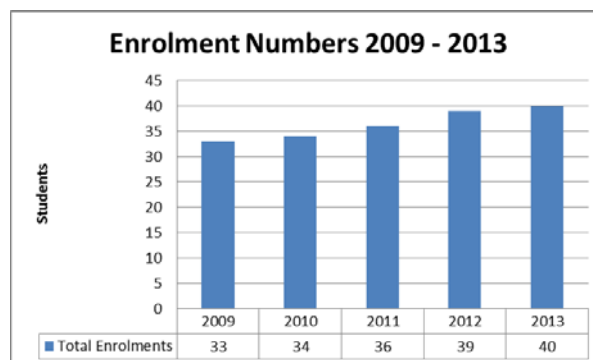
Lucy Gardiner, Claire Hyland, Nat Edmonds, Piper Hogwood, Amelia Bonnici, Ryan Hendrickse, Liam Smith, Jasmin Poulter, Michell Foster.

Student information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student enrolment profile

In 2013 there were 40 students enrolled at Kelly's Plains Public School. In Lower Division (K-2) there were 18 students and in Upper Division (3-6) there were 22 students



Student attendance profile

Year	2009	2010	2011	2012	2013
K	92.2	95.1	93.1	97.1	94.9
1	95.3	95.6	97.3	98.4	95.6
2	94.9	94.8	94.3	97.0	96.9
3	95.8	89.6	98.2	94.4	94.6
4	96.8	92.8	93.5	97.6	90.7
5	97.4	98.1	92.4	97.5	94.4
6	94.9	96.3	97.0	97.8	93.0
Total	95.2	94.7	96.9	96.9	94.3

Management of non-attendance

Parents are usually quite diligent with regard to school attendance and are usually quick to inform the school when students are absent. This information is usually conveyed in the form of a written note, phone call, SMS message or an email.

Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

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Workforce composition

Position	Number
Principal	1
Deputy Principal(s)	
Assistant Principal(s)	
Head Teachers	
Classroom Teacher(s)	1
Teacher of Reading Recovery	
Learning and Support Teacher(s)	0.1
Teacher Librarian	0.084
Teacher of ESL	
School Counsellor	
School Administrative & Support Staff	0.696
Total	3.144

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	100
Postgraduate	
NSW Institute of Teachers Accreditation	

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary	30/11/2013
Income	\$
Balance brought forward	13505.02
Global funds	54621.46
Tied funds	14122.36
School & community sources	10693.61
Interest	686.04
Trust receipts	1359.75
Canteen	0.00
Total income	94988.24
Expenditure	
Teaching & learning	
Key learning areas	6948.87
Excursions	2170.91
Extracurricular dissections	4950.54
Library	395.59
Training & development	2547.62
Tied funds	13854.49
Casual relief teachers	5769.24
Administration & office	22445.22
School-operated canteen	0.00
Utilities	8743.81
Maintenance	4465.79
Trust accounts	1157.00
Capital programs	0.00
Total expenditure	73449.08
Balance carried forward	21539.16

A voluntary contribution of \$35 per child or \$70 per family is paid to the school P&C annually.

The school once again purchased the online maths program 'Mathletics' where all students K-6 access age and grade appropriate tasks to compliment classroom work.

A full copy of the school's 2013 financial statement is tabled at the Annual General Meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2013

Achievements

Art

- Education Week activities including trivia quiz and activities day.
- Individual participation in the Armidale Eisteddfod.
- Participation of 5 students in the Armidale Community of Schools' Orchestra.

Sport

- Uralla Small Schools' Cross Country at Kingstown School
- Kelly's Plains Public School were again champions at the Uralla Small Schools' Cluster swimming carnival for the fifth year in a row. The following students were awarded champions:

Junior Boy: Nicholas Weier

Senior Girl: Claire Hyland

Other

- Clean Up Australia Day
- Premier's Spelling Bee – Congratulations to Mia Brotherson, Dartanjan Chmieluk, Liam Smith and Dimity Evans for representing our school at this event.
- ANZAC Day service at Dangarsleigh.
- Armidale Autumn Festival
- Grandparents Day / Book Week events.
- Rugby and Hockey coaching clinics.
- Annual talent quest in Term 3.
- Sesquicentenary Celebrations October 25/26 2013.

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

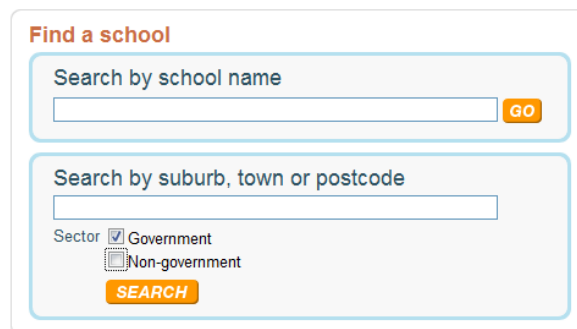
Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)

Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The *My School* website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link <http://www.myschool.edu.au> and enter the school name in the *Find a school* and select *GO* to access the school data.



Significant programs and initiatives

Aboriginal education

This year our students again studied Aboriginal Perspectives throughout all Key Learning Areas. We continued implementing "Welcome to Country" recognition at all of our Term Assemblies and at Presentation Night.

Students also produced Aboriginal artworks to accompany units of work.

Aboriginal perspectives are embedded throughout our teaching and learning programs. These reflect the understanding and awareness of Aboriginal culture and traditions.

Multicultural education

Morning assembly discussions are frequently devoted to such topics as acceptance and tolerance. Students and staff value our inclusive community. Every opportunity is taken to develop the understanding of different cultures, religions and belief systems.

Our annual research of a foreign country in collaboration with the Kelly's Plains/Dangarsleigh CWA took place in Term 3. This year's country of study was Morocco.

School planning and evaluation 2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Discussions held with staff, students and parents.
- Surveys completed by staff, students and parents.

School planning 2012—2014: progress in 2013

School priority 1

Improve Literacy performance in the school so that student growth is higher than state growth on NAPLAN

Outcomes from 2012–2014

Evidence of progress towards outcomes in 2013:

- We achieved an increased number of students in the higher bands of Reading in Year 3.
- We did not increase the number of students in higher bands in Writing in Year 3 or 5.
- All students in Year 5 showed substantial growth in the areas of Reading and Spelling.

Strategies to achieve these outcomes in 2014

- Assessment tasks in writing will align with NAPLAN priority areas for each year. These are to be used in common assessment tasks
- Computer and technology use is implemented where possible to access online / outside programs and initiatives to compliment teaching and learning programs and to support LD and GAT students

School priority 2

Improve Numeracy performance in the school so that student growth is higher than state growth on NAPLAN

Outcomes from 2012–2014

Evidence of progress towards outcomes in 2013:

- There was overall growth of all Year 3 and 5 students however we did not increase the average growth from year 3 to 5 to be above state average.

Strategies to achieve these outcomes in 2014:

- Careful implementation of the new Maths Curriculum targeting areas of need for students.
- Modify teaching programs to cater for individual needs of all students.
- Create assessment tasks that align with NAPLAN assessment and use data from previous NAPLAN to guide teaching and learning priorities and program.

Professional learning

Our school continued using the Best Start Program for all students in Kindergarten. Teachers were previously trained in administering the program and using information to guide teaching and learning programs.

Following on from 2012, the school provided ongoing funds to complete the training of Mrs Piddington in the L3 Literacy program. Her student results 'exceeded state targets' and this program will continue to be implemented in 2014.

A technology focus was placed on the purchase of a number of Ipads for classroom use. Staff attended Ipad in-service courses and have shared their acquired knowledge with colleagues.

As our school employed a Learning Assistance, Support Teacher (LAST), professional learning funds were also provided for training and development to support new programs and individual learning plans.

Staff also attended several in-service courses linked to the new English curriculum.

Two staff members also attended the Live Life Well conference. A \$2000 grant was provided to support the school in PDHPE programs including healthy eating, physical activity and Fundamental Movement Skills development.

Parent/caregiver, student, and teacher satisfaction

In 2013, the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

Parents responded with positive comments about the school. 100% of respondents confirmed that they were proud of our school, new families were made to feel welcome and students are the school's main concern.

Program evaluations

Background

In 2013 the school participated in the Live Life Well at School (LLWatS) and Premiers Sporting Challenge (PSC). This included a two day training of teachers in the LLLWatS program. The program aims to develop teachers' knowledge, skills and confidence in teaching nutrition education and fundamental movement skills as part of the K - 6 Personal Development, Health and Physical Education (PDHPE) syllabus.

Students and teachers also enjoyed monitoring their physical activity each day and recording it as part of the PSC.

Findings and conclusions

We were successful in achieving a \$2000 grant from the LLLWatS program. The funding was put towards sporting equipment, supplies for our school vegetable garden, storage for our sports storeroom and Ipads that are used for teaching movement skills and recording student fundamental movement skills to be watched and assessed by teachers at a later time.

Future directions

In 2014 we will again participate in the Premiers Sporting Challenge (PSC) and will continue to develop the students' fundamental movement skills and use our newly purchased sporting equipment.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mr Richard Cotter – Relieving Principal

Mrs Lauren Piddington – Classroom Teacher

Mrs Emma Schaeffer – Classroom Teacher

Mrs Deborah Morley – School Administration Manager

Ms Shane Pickett – President P&C

School contact information

Kelly's Plains Public School

Kelly's Plains School Road

ARMIDALE NSW 2350

Ph: 02 6775 1253

Fax: 02 6775 1365

Email: kellysplan-p.school@det.nsw.edu.au

Web: www.kellysplan-p.schools.nsw.edu.au

School Code: 2273

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:

[http:// www.schools.nsw.edu.au/asr](http://www.schools.nsw.edu.au/asr)